

**To:** Board of Directors / Stakeholders of Sisi Sote

**From:** Project Management Team

**Date:** February 27, 2026

**Subject:** Submission of Monthly Activity Report – February 2026

Dear Stakeholders,

Please find attached the comprehensive **Monthly Activity Report for February 2026**. This document provides a detailed overview of the operational, educational, and social milestones achieved at the shelter over the past month.

February was marked by significant progress in our facility maintenance, particularly regarding essential electrical and water fixation projects that have improved the daily living conditions for our residents. We have also successfully streamlined our staff responsibilities, with **Mekie** and **Joyce** providing consistent, high-quality care and oversight.

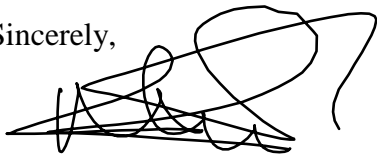
Key highlights of this report include:

- **Academic Advancement:** Enhanced homeschooling sessions led by **Teacher Mekie**, complementing the boys' vocational training at school.
- **Health & Nutrition:** A reinforced dietary plan and the implementation of a strict weekly sanitation checklist for the students' quarters.
- **Community Engagement:** Successful social and cultural outings that have contributed to the boys' personal development and social confidence.

We remain committed to providing a stable, nurturing environment for **Meshack, Issa, Samuel, and Baraka**, and we are pleased to report that morale remains high across the organization.

We thank you for your continued support and look forward to your feedback on this month's progress.

Sincerely,

A handwritten signature in black ink, appearing to be 'Mekie', with a large, loopy flourish extending upwards and to the right.

Mekie

Sisi Sote Management

# SISI SOTE MONTHLY ACTIVITY REPORT: FEBRUARY 2026

## 1. Operations & Resource Management

| Category            | Key Activities   | Status/Outcome |
|---------------------|--|----------------|
| Maintenance         | Electrical & Water Fixation: Completed plumbing repairs and replaced burnt-out lighting to ensure safety and water access. | Completed      |
| Routine Sanitation  | Performed deep-cleaning and room inspections for all boys to maintain high hygiene standards in the shelter.               | Completed      |
| Market Procurement  | Stocked bulk staples: rice, maize flour, potatoes, cassava, carrots, and onions.   | Stocked        |
| Nutrition           | Daily meals included meat, eggs, milk, and Blueband. Bananas, plantains, and seasonal fruits were provided.                | Ongoing        |
| Hygiene & Household | Stocked essential supplies: soaps, tissues, toothpaste, and new cleaning tools (brooms).                                   | Completed      |





## 2. Educational & Vocational Performance

- **Home Schooling:** Teacher Mekie provided daily academic support at the shelter, with a focus on Mathematics (unit conversions and capacity) and literacy.
- **Vocational Training:** Students successfully attended their practical skills training at their respective schools.
- **Agricultural Science:** Hands-on land preparation and soil clearing was conducted in the school garden to prepare for planting.

## 3. Sports, Recreation & Social Development

- **Sports & Games:** Regular physical activities organized to promote fitness and teamwork.
- **Recreation:** The group gathered to watch **football matches and news**, facilitating discussion on current events.
- **Communal Meals:** All meals were taken together to strengthen the family bond between the boys and staff.

- **Outings:** Educational visits to local landmarks, including the large brick cathedral and historic school grounds.



10 A container with goods weighs 29 tonnes and 700 kilograms without its mass. If the container carries 45 items of the same kind. What is the mass of each item?

11 A farm has length 225m and 90cm and width 5 people. A farm is to be shared equally among 5 people. Considering the length. What in length in metres the portion will each person get?



Handwritten mathematical solutions for the problems on the chalkboard, showing unit conversions and calculations.

**Problem 10:**

$$29 \text{ tonnes} = 29000 \text{ kg}$$

$$29000 \text{ kg} + 700 \text{ kg} = 29700 \text{ kg}$$

$$29700 \text{ kg} \div 45 = 660 \text{ kg}$$

**Problem 11:**

$$225 \text{ m} + 90 \text{ cm} = 225 \text{ m} + 0.9 \text{ m} = 225.9 \text{ m}$$

$$225.9 \text{ m} \div 5 = 45.18 \text{ m}$$

**Other calculations:**

- 12.  $1 \text{ kg } 9 \text{ g} = 1000 \text{ g} + 9 \text{ g} = 1009 \text{ g}$
- 13.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 14.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 15.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 16.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 17.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 18.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 19.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 20.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 21.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 22.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 23.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 24.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 25.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 26.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 27.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 28.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 29.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 30.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 31.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 32.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 33.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 34.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 35.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 36.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 37.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 38.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 39.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 40.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 41.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 42.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 43.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 44.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 45.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 46.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 47.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 48.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 49.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 50.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 51.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 52.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 53.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 54.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 55.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 56.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 57.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 58.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 59.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 60.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 61.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 62.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 63.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 64.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 65.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 66.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 67.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 68.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 69.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 70.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 71.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 72.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 73.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 74.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 75.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 76.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 77.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 78.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 79.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 80.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 81.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 82.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 83.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 84.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 85.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 86.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 87.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 88.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 89.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 90.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 91.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 92.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 93.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 94.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 95.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 96.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 97.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 98.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 99.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$
- 100.  $1 \text{ kg } 9 \text{ g} = 1009 \text{ g}$

## 4. February 2026: Routine Sanitation Checklist

| Inspection Area   | Standard Maintained                               | Final Status |
|-------------------|---|--------------|
| Floors & Surfaces | Swept daily and mopped with disinfectant.         | Excellent    |
| Bedding           | Sheets washed; beds neatly made by students.      | Good         |
| Personal Items    | Clothes folded; shoes arranged; rooms organized.  | Improved     |
| Waste Management  | Bins emptied daily; hygiene in shared spaces.     | Consistent   |
| Airtight Storage  | Proper storage of soaps, tissues, and toothpaste. | Compliant    |

## 5. Individual Progress Tracking

- **Meshack:** Demonstrated leadership during garden clearing and group chores.
- **Issa:** Maintained high spirits and excelled in communal recreation activities.
- **Samuel:** Showed great focus during Teacher Mekie's homeschooling sessions.
- **Baraka:** Took ownership of maintaining high sanitation standards in the sleeping quarters.

## 6. Staff & Facility Management

Operations were managed by **Mekie** and **Joyce**. **Mekie** has successfully integrated the responsibilities of mentorship, night-watch/security, and general operations. The facility remains secure, and the boys continue to thrive in this stable and disciplined environment.

## EXECUTIVE SUMMARY

### Overview:

February was a month of significant operational stability and academic growth. The transition of responsibilities to a streamlined team of Mekie and Joyce has proven effective, with all facility maintenance (including water and electrical fixation) and security needs being met consistently.

### Key Achievements:

- **Infrastructure:** Successful restoration of lighting and plumbing across the shelter.
- **Health & Nutrition:** Implemented a robust diet featuring meat, milk, and eggs, alongside a strict weekly sanitation inspection routine for student rooms.
- **Education:** Students balanced vocational training at school with intensive mathematics and literacy homeschooling at the shelter.
- **Social:** Balanced hard work in the garden with cultural outings and communal recreation (watching football and news).
- **Conclusion.** The boys are showing increased responsibility in their personal hygiene and academic focus. The shelter is well-stocked with food and hygiene essentials heading into March.

